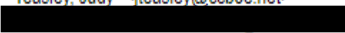


Reconsideration for Resolution on Agenda

Sun, Dec 12, 2021 at 1:44 PM

To: "Flynt, Steven" <steven.flynt@ccboe.net>, "Sherman, Michele" <msherman@ccboe.net>, David Dekle <ddekke@daviddekkelaw.com>, "Meyer, LeeAnn" <LeeAnn.Meyer@ccboe.net>, "Baker, Kristi" <kristi.baker@ccboe.net>, DAlalof@achsinsurance.com, "Teasley, Judy" <jteasley@ccboe.net>



Dr. Flynt and Board Members,

I have seen that the Resolution to Re-Focus on Education that was proposed to you last month is not on the agenda for the board meeting on 14DEC. I ask you to read the following and reconsider:

1) Members in the community have an interest in this resolution being passed. Please see attached, as well as the petition link at www.petitions.net/ccboeresolution to view over 400 signatures showing support for this resolution as of this date. This is an ongoing effort, and we wish to be fully transparent with our school district officials that it is being undertaken. As we have knocked on doors and spoken with our neighbors, we have confirmed that the overwhelming majority of individuals in our communities support this effort. We do not all have the same beliefs, but we do agree that these issues are divisive and interfering with the quality of education provided to our children, and are best left out of our schools. We will continue to speak with our community and gather signatures to support this effort.

2) The content in your libraries is legally defined as obscene, and your actions to provide it to minors would be criminal behavior if not for the library exemption clause found in OCGA 16-12-100, OCGA 16-12-100.1, OCGA 16-12-100.2, and OCGA § 16-12-100.3. Removing obscene material is not a "censorship" issue, since the Department of Justice clearly states that obscenity is not protected under First Amendment rights to free speech, and violations of federal obscenity laws are criminal offenses. It further clarifies that obscenity is defined as anything that fits the criteria of the three-pronged Miller test, taking into account the application of community standards, whether the material is patently offensive, and whether the material carries literary value. We have proven beyond a doubt that materials in your libraries are patently offensive and without literary value, to the extent that I was told not to proceed when reading examples at a board meeting. Additionally, your decision to persist in having obscene materials for children fails to meet our community standards. Justifying obscene material as "diverse" does not excuse the content any more than a pedophile justifying his attraction to children as "diverse." Furthermore, by definition and behavior, providing obscene materials to minors is behavior congruent with that of sexual predators. Our superintendent and school board choosing to exploit legal loopholes to justify keeping obscene material is disturbing behavior from adults whose careers involve working with children.

3) Having our schools, at the behest of government officials and third-party, for-profit companies, decide best practices for teaching sexuality is an abuse of positional authority. Parents do not agree how sexuality is best taught to children, and they likely never will. Therefore, it is in the community's best interests that schools **abstain** from teaching **all** sexuality and allow parents to address this at home. (Note that teaching sexuality does not equate to teaching biology-focused sexual education as required by state law). It is inflammatory for schools to endorse any particular type of sexual activity to include topics related to (but not limited to) age-appropriate sexual activity, types of sexual activity, appropriate age for sexual intercourse, appropriate number of partners for sexual intercourse, types of sexual intercourse and foreplay, sexual preferences, gender ideologies, pregnancy options, or the like. Your libraries contain content regarding these topics, and some topics have been discussed with students by your faculty members with no recourse. This is paving the road for Comprehensive Sexual Education, which has been thoroughly addressed in the Refocus on Education presentation that was provided to you. I will re-send the presentation slides as well for anyone who would like them. To be clear, this is **NOT** an anti-homosexual or anti-transgender sentiment; it refers to **all** sexuality-based topics to include those listed above that are clearly heterosexual behaviors. This is a **unifying** sentiment acknowledging that parents will **never** agree on the best way to teach **any** type of sexuality topics, and therefore it is best left to individual parents to address as they deem best for their individual children. There is no reason why our school district cannot take a stance that these topics, when arising in the classroom, are met with a clear statement that directs the child to their parents for that discussion. This is what our community members who have signed the petition would like to see as a policy in their schools.

4) It is once again an abuse of a legal loophole to provide sexual content to minors without parental permission or consent. The intent of OCGA § 20-2-143 and Georgia Board of Education Rule 160-4-2-.12 was to allow schools to teach a **biology-focused** sexual education program. This material was deemed so sensitive that parents were required to be notified and give consent to their child learning this material in school. It is fully hypocritical that schools send out notes stating that they value family preferences for teaching sexually-related material, but then allow it in every other aspect of the school environment. You are upholding the letter of the law, but **you are not acting in good faith** in regards to the spirit of the law. Furthermore, by promoting homosexual, transgender, and promiscuous sexual ideologies, you are inherently discriminating against the ideologies of students with Christian and Jewish faith teachings centered around a single, heterosexual partnership defined by marriage. It is also discriminating against ideologies of students with Mormon and Muslim faith teachings, which include heterosexual polygamous marriage. This is not diversity, and these students are not being equally represented through your current practices.

5) Consider the district leadership's hypocritical behavior regarding the following: parental consent is required for the Child and Teen Safety Matters Courses. The Child Safety Matters course was adjusted from teaching the phrase "sexual abuse" to "abuse of private parts," and "sexting" to "inappropriate texting." This was presumably done to remove the word "sexual." How is it that the school refrains from even using the word "sexual" in a parent-approved safety course, yet provides overtly sexually-themed books to children via the media center **without** parental consent? Additionally, the Teen Safety Matters slides black out a part of a scenario stating that a young girl was coerced into sex, without any explicit details provided. Yet our school has no issues providing media content with fully graphic sex scenes to minors without parental consent. This is hypocritical, and the community is aware that it is happening and wants answers justifying the inconsistencies.

6) In the Teen Safety Matters course, the Red Flags slide entitled "Grooming behaviors can include:" states:

3) Someone asking you about your romantic life or talking to you in sexual ways

4) Someone showing you sexual images

Our school district is providing obscene and sexual content to minors without parental consent, then asking about sexual behaviors in surveys that parents are not aware of. This is grooming behavior. The irony of how a school can provide pornographic novels to children, then ask if they would benefit from pornography addiction materials, is not lost on the community as well.

I will not even go into the Critical Race Theory aspect of this resolution, or how Social Emotional Learning has clearly failed in its purpose to create emotionally healthy children, as determined by the fact that we have implemented these programs for years and continue to see our childrens' psychological health declining. I would argue that the increased sexualization of children aligns with increased psychological issues in this nation, but I know that my research will likely not undo the years of academia that have shaped our administrators' views, despite my research being evidence-based as well. I ask, on behalf of these 400 individuals in our community, that you reflect on the above content and reconsider your decision to omit this Resolution from the meeting agenda for 14DEC2021. As parents, we ask that our schools provide a high-quality, academically-focused education, and we feel that purpose has been eclipsed by ideologies that are not inclusive of many community values and certainly do not reflect our community standards.

Sincerely,

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